

## Saluda Primary

200 Matthews Drive  
Saluda, South Carolina 29138

**Grades** PK-2 Primary School

**Enrollment** 385 Students

**Principal** Jay Freeman 864-445-2469

**Superintendent** Dr. Pete Stone 864-445-8441

**Board Chair** Allen Harmon 864-445-7249

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

9

Good

0

Average

0

Below Average

0

Unsatisfactory

0

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

Definition: As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for Adequate Yearly Progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for Adequate Yearly Progress.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	N/A	N/A	N/A
<b>2004</b>	Excellent	N/A	No
<b>2005</b>	Excellent	Good	Yes
<b>2006</b>	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERFORMANCE RATING CRITERIA**

Student attendance rate	95.8%
Student-teacher ratio in core subjects	13.3 to 1
Percent of parents attending conferences	93.0%
Days of professional development devoted exclusively to knowledge and skills in working with children less than eight years old.	5.0

**Type of accreditation:** *(More than one may apply)*

- ☐ Not pursuing accreditation  
☐ Conducting a self-study  
☒ State Department of Education  
☐ Southern Association of Colleges and Schools  
☐ American Montessori Society  
☐ National Association for the Education of Young Children

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Primary Schools with Students Like Ours</b>	<b>Median Primary School</b>
<b>Students (n= 385)</b>				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	99.0%	99.6%
Retention rate	5.2%	Down from 9.6%	4.4%	4.7%
Attendance rate	95.8%	Up from 95.4%	95.4%	95.8%
With disabilities other than speech	4.3%	Down from 5.4%	4.2%	3.8%
Older than usual for grade	0.9%	Down from 1.3%	0.3%	0.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

**Teachers (n= 26)**

Teachers with advanced degrees	34.6%	Down from 40.0%	57.0%	53.2%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.9%	N/A	0.2%	0.0%
Teachers with emergency or provisional certificates	7.1%	Up from 6.3%	2.8%	0.0%
Teachers returning from previous year	N/A	N/A	91.7%	90.6%
Teacher attendance rate	96.2%	Up from 94.6%	94.2%	94.6%
Average teacher salary	\$33,436	Down 4.5%	\$42,871	\$43,053
Prof. development days/teacher	8.0 days	Down from 8.5 days	17.4 days	17.2 days

**School**

Principal's years at school	1.0	No change	4.0	2.0
Student-teacher ratio in core subjects	13.3 to 1	Down from 21.5 to 1	18.8 to 1	19.3 to 1
Prime instructional time	90.5%	Up from 88.5%	87.5%	89.2%
Dollars spent per pupil*	\$5,401	Up 3.1%	\$6,010	\$6,176
Percent of expenditures for teacher salaries*	66.6%	Up from 66.0%	60.8%	63.2%
Percent of expenditures for instruction*	67.2%		67.0%	67.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	93.0%	Down from 99.4%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance rate in this school	94.0%*	Yes

\* or greater than last year

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Saluda Primary School is our community school and has fostered the motto of "Excellence is our Primary Goal," every day. We continue to work to create a safe and challenging environment for our students so that they can become lifelong learners who are prepared for future vocational endeavors.

The school's rigorous curriculum, which focuses on creating a balanced literacy program that establishes a solid foundation for future academic work, has earned for us a rating of excellent as can be seen on our school report card. The staff earned this rating through the completion of training modules that were designed to enhance their teaching skills and with the assistance of support staff, such as our Literacy Coach and tutor.

We have strengthened our learning environment as measured by a national evaluation instrument, The Early Childhood Environmental Rating Scale (ECERS). Improvement areas included language and reasoning skills, child-teacher interaction, and program structure. Our children also showed significant gains in literacy as measured by the district observation survey where 83% of students in kindergarten, 82% in first grade and 94% in second grade met the benchmark goals.

We are extremely proud of the triumphs that have occurred at our school for the betterment of our students. Our Family Reading, Math, and Writing Nights have been quite successful as has our informational parent meetings. Our PTA has been active and has raised a great deal of money and support for our school.

Our vision of creating a world-class school is well on its way to becoming a reality. We are definitely preparing our students today for a better tomorrow.

Jay Freeman, Principal  
Cecelia Yonce, SIC Chairperson

**EVALUATIONS BY TEACHERS**

	Teachers
Number of surveys returned	19
Percent satisfied with learning environment	94.4%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	72.2%